



Please join us for a presentation by
Indigenous scholar,
Gregory A. Cajete, PhD

*Foundations for Sustainable
Indigenous Environmental Education
and Community Re-Vitalization in
Response to Global Climate Change*

September 9, 2014

4:30 – 6:00 pm

First Nations Longhouse, UBC

1985 West Mall

No RSVP required

For further information contact

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Over the last two decades various programs in the United States have evolved which attempt to “rebuild Native nations from the inside out.” That is, to build an infrastructure that serves a broader spectrum of the community, find local resources and solutions, advocate local rather than federal control of community development and most importantly evolve from the cultural knowledge foundations of the communities themselves. All of these efforts might be termed an Indigenized approach to applying “sustainable -environmental education for community revitalization and renewal.” This process oriented approach to education can form a contemporary context for the application and even evolution of Indigenous community based education.

Bio

Dr. Gregory Cajete, is a Tewa Indian from Santa Clara Pueblo, New Mexico. He is the Director of Native American Studies and Associate Professor at The University of New Mexico College of Education. Dr. Cajete has authored numerous books and publications about Indigenous Knowledge Systems, Indigenous Science, Education & Curriculum.

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