
CENTRE FOR CULTURE, IDENTITY AND EDUCATION:
ANNUAL REPORT 2008- 2009

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I. Mandate and Strategic Plan for the Past Year

Mandate: The Centre for Culture, Identity and Education (CCIE) was established as part of a successful UBC application for a Canada Research Chair in Comparative Cultural Studies (see CCIE website: <http://www.ccie.educ.ubc.ca/>). The CCIE is a cultural studies research centre that focuses on exploring various facets of and developments in the comprehensive and complex issue of identity and its educational implications in local, national and international cultural contexts.

The CCIE is a collaborative, cultural studies “glocal” praxis centre. In other words, the CCIE emphasizes utilizing cultural studies and related discourses (multiculturalism, anti-racism, critical pedagogy, transnationalism, diaspora studies, cosmopolitanism, etc.) in the promotion of local cultural and activist work as well as collaborative research undertaken at the local, national and international levels. At the local level, the CCIE forges and maintains links (town/gown relationships) with selected local educational institutions, cultural and activist organizations as well as targeted communities (e.g. selected Aboriginal and immigrant communities). At the national and global levels, the CCIE is a focal point of national and international consortium of scholars working on identity and identification issues as well as on established and emerging discourses that articulate and represent identity, sociocultural diversity and social and global justice.

Strategic Plan 2008/2009:

The following were the specific goals identified for the 2008-2009 academic year:

- To continue to blend the roles and resources of the Director’s various positions (Canada Research Chair of Comparative Cultural Studies, David Lam Chair of Multicultural Education and Director of the Centre for Culture, Identity and Education) in the conception and undertaking of projects and activities that are comprehensive and which blend and contribute to the various roles and mandates.
- To explore multiculturalism and multicultural education and their alternatives in more depth, especially new directions and reconceptions. This involves coalescing what is emerging as a loose set of researchers in Canada, the UK, the United States, Ireland and Australia into a more cohesive research consortium with the possibility of undertaking research and other projects. The CCIE director initiated this group and is taking a leadership role in this and the expectation is to have panels at prominent conferences such as AERA, AAACS, as well as more localized symposia at the CCIE and other Centres around the world. It is hoped that other Faculty of Education and UBC faculty and students interested in these issues will join the team.
- To explore cultural studies as an approach to addressing educational issues and to promote the formation of a cultural studies of education. Following the Director’s and several other CCIE associates publications on this topic and the successful participation of the CCIE at the Hong Kong conference on Cultural Studies and Education, the CCIE is interested in developing research in this area further.
- In addition to research, it is also hoped that next year will see work being undertaken toward establishing cultural studies of education as a specialization within the Faculty of Education. This involves putting forward a proposal as part of the ongoing work of the CCFI to re-configure and

reconceptualize its work, including contributions to the Faculty of Education's reconceptualized doctoral programmes.

- To continue work on the CCIE's links with community organizations locally and nationally. A principal example is contribution to the Promised Land Project, which explores the place of Blacks in the Underground Railroad in general and a rethinking of Southern Ontario as generative locale rather than final destination on the underground railroad. This work also involves exploring early Black settlement in BC as a result of movement from the American North West and from Ontario.
- To continue to strengthen established informal links with other centres and labs around the country and around the world undertaking similar work as the CCIE and to establish new links with such centres and labs. This is not an end in itself but rather a means to share information and to get the projects outlined above accomplished through collaborative work.

II. Governance and Participation

The administrative structure of the CCIE is comprised of a director, an international advisory board, a local steering committee, an administrative staff and graduate research assistants. In addition to the administrative structure, there is a growing local, national and international set of CCIE associates and a number of centres, programmes, laboratories and community organizations that are informally linked with the CCIE. In what follows I outline the general roles and also some of the specific activities and examples of participation of the various constituents of governance of the CCIE in the past year.

- The Founding Director of the CCIE is Handel Wright, Professor in the Department of Educational Studies, Canada Research Chair in Comparative Cultural Studies and David Lam Chair of Multicultural Education. As Director, I conceptualized the year's activities and events, supervised and collaborated with the Centre's Research Assistant and NCIE staff in planning and hosting the Centre's activities and events. I solicited input from specific members of the Advisory Board and Steering Committee on CCIE activities; undertook actual projects in collaboration with specific Steering Committee and CCIE Associate members; continued to make outreach to centres and programmes around the world undertaking similar work; hosted visiting scholars and perhaps most importantly initiated the development of an international consortium of scholars working in the area of multiculturalism and multicultural education.
- The international Advisory Board is comprised of 15 prominent national and international figures in the fields of cultural studies, education and interdisciplinary work. This year several advisory board members provided feedback on CCIE activities. Most significantly, Meaghan Morris has participated in discussions on the forging of an informal link between the Kwan Fong Cultural Research and Development Programme, Lingnan University, Hong Kong (of which she is Director) and the CCIE. She also provided feedback on the possible incorporation of work on transnationalism at the CCIE. Consequently the two of us are co-editing a journal special of the journal *Cultural Studies* on the topic a CCIE associate (Boulou de B'beri) has contributed an article toward the publication.
- The local Steering Committee is comprised of nine figures (mostly faculty from various departments in the Faculty of Education but also including faculty from outside Education as well as graduate student representation). Members of the Steering Committee have collaborated with the Director in designing and putting on CCIE events and in co-sponsoring events. For example, Steering Committee Member Joanne Dillabough collaborated with the director in organizing a CCIE full-day symposium on Youth

Research in April in which several Faculty of Education Professors (e.g. Mona Gleason, Lisa Loutzenheiser) and graduate students (e.g. Jackie Kennelly) participated. The CCIE also co-sponsored events in Steering Committee Member, Leslie Roman's, Unruly Salon events on the politics of dis/ability (including talks, symposia and film launch).

- The CCIE Associate Members is a growing regional, national and international forum (some 56 members to date) of academics, community organizers, students networking, collaborating and disseminating CCIE-related information. CCIE Associates generally and those from outside UBC in particular can also visit and make use of Centre facilities and equipment as needed and available. They also collaborate with the CCIE on organizing events. For example Yvonne Hebert, CCIE Associate, collaborated with the director in organizing a full day symposium on Rethinking Youth Culture and Identity at the Canadian Association for the Study of Education national conference at which presenters included several other CCIE associates (e.g. Nombuso Dlamini and Michael Hoechsmann) , Faculty of Education faculty (e.g. Deirdre Kelly) and graduate students (e.g. Maryam Nabavi). Finally, CCIE Associates are welcome to the Centre as visiting scholars. This year Dr. Sue Saltmarsh, Senior Lecturer in the School of Teacher Education at Charles Sturt University, Australia spent part of March and the month of April as visiting scholar at the CCIE. She conducted research on early childhood education in Vancouver and presented at the CCIE's Invited Conference on Multicultural Education.
- CCIE Associate Centres and Programmes is a growing set of centres, labs and programmes around the world (e.g. USA, Hong Kong, South Africa, England) undertaking similar work with which the CCIE has forged informal and productive links. Most recently, the CCIE has forged links with two centres at the University of Roehampton, UK (BRAVE and CRUCIBLE) to work on multiculturalism and related discourses and with Kwan Fong Centre in Hong Kong to work on the development of cultural studies of education. Of course, the CCIE is also linked with other Faculty of Education Centres and in the past few years such links have been concretized and enhanced with the enthusiastic participation of Mary Bryson and her leadership of the Network of Centres and Institutes in Education and the Centre for Cross Faculty Inquiry. The CCIE co-sponsored several events including the CCFI's Noted Scholar Lecture Mini Series.
- Administrative staffing for the Centre for Culture, Identity and Education is undertaken by the staff of the Network of Centres and Institutes in Education, currently composed of six administrative clerks and headed by an Administrative Manager. NCIE staff continue to do excellent work and contribute immensely to the success of the CCIE. From updating of the Centre's website to event planning, from logistics of Centre equipment to establishment of electronic distribution lists to a thousand other tasks, the NCIE staff has continued to make invaluable contributions to CCIE work.
- Apart from its formal administrative structure, the CCIE has various other categories and degrees of involvement various individual associates (faculty, graduate student, UBC and beyond) and organizational associates (linked research centres and institutes, community organizations).

Advisory Board

The following are members of the Advisory Board include:

Pertti Alasuutari- Professor of sociology and Director of the International School of Social Sciences at the University of Tampere, and editor of the *European Journal of Cultural Studies* (Finland).

Jody Berland- Associate Professor of Humanities at Atkinson College, Member of the graduate programs in Communication and Culture, the Department of Music, and the Graduate Programme of Social and Political Thought at York University, and editor of *Topia: Canada's Journal of Cultural Studies* (Canada)

Kuan-Hsing Chen – Professor of Foreign Languages and coordinator of the Centre for Asia-Pacific/Cultural Studies at National Tsing Hua University (Taiwan).

George Dei- Professor and Chair, Department of Sociology and Equity Studies, Ontario Institute for Studies in Education, University of Toronto, and founding Director of the Centre for Anti-Racism Education (Canada).

Henry Giroux - Professor in the department of English and Cultural studies at McMaster University and the Global Television Network Chair in Cultural Studies (Canada).

Ann Gray – Professor of Cultural Studies in the Department of Media Production at University of Lincoln and Co-director Centre for European Cultural Studies (United Kingdom).

Lawrence Grossberg- Morris Davis Distinguished Professor of Communication Studies and Cultural Studies, Adjunct Distinguished Professor of Anthropology, and the Director of the University Program in Cultural Studies, at the University of North Carolina at Chapel Hill, and editor of *Cultural Studies* (United States of America).

John Hartley- Federation Fellow, Research Director of the ARC Centre of Excellence for Creative Industries and Innovation at Queensland University of Technology, Distinguished Professor of QUT and Adjunct Professor of the Australian National University and editor of *International Journal of Cultural Studies*. (Australia).

Patti Lather- Professor of qualitative research, gender and cultural studies of education, Ohio State University (United States of America).

Meaghan Morris- Professor and Chair of cultural and media studies, Coordinator of Kwan Gong Cultural Research and Development Programme, Lingnan University, Hong Kong, Chair of the (international) Cultural Studies Association and editor of *Traces: A Multilingual Journal of Cultural Theory and Translation* (Australia).

Mica Nava- Professor of Cultural Studies in the School of Social Sciences, Media and Cultural Studies at the University of East London and former editor of *Feminist Review* (United Kingdom).

Members of the CCIE Advisory Board :

- Play a major role in steering the future direction and activities of the centre, in collaboration with other international scholars, the director, and a local steering committee.
- Play a role in fostering links and connections with other centres, programmes and organizations undertaking similar work.
- Have the opportunity to initiate and participate in major international collaborative projects with others involved with the centre.
- Are featured on the centre's website, with a brief biographical blurb describing their research interests, as well as have the opportunity to have their research profiled.
- Provide advice on the centre's research projects, conferences, speakers, symposia etc, and propose initiatives in their areas of expertise.
- Are kept abreast of Centre activities.
- Have opportunities to be a visiting scholar at the Centre.
- Are invited to Centre events.
- Are invited to give presentations, lead workshops, etc.
- Have access to the CCIE library, resources and networks.

The Steering Committee

Members of the Steering Committee have been selected to represent not only various departments in the Faculty as well as graduate students and community, but also various areas of expertise which nonetheless will lead to coherence of the Centre's work. Members of the Steering Committee include:

Mary Bryson- Professor, Department of Educational and Counseling Psychology and Special Education and specialist in technology, sexuality and media and cultural studies.

Jennifer Chan- Associate Professor, Adult and Higher Education and specialist in Multicultural Education, Department of Educational Studies, University of British Columbia

Jo-Anne Dillabough – Associate professor in the Department of Educational Studies and Faculty Associate (2005-2006) at the Peter Wall Institute for Advanced Studies, University of British Columbia/University of Cambridge

Linc Kesler – Associate professor and director of the First Nations Studies Program in the Arts Faculty, University of British Columbia.

Stephen Petrina – Professor, Graduate Coordinator and Deputy Head of the Department of Curriculum Studies at the University of British Columbia.

Leslie Roman – Associate professor of Educational Studies at the University of British Columbia

Caroline Rueckert- Doctoral student, Department of Educational Studies at the University of British Columbia.

Steven Talmy- Assistant professor, Department of Language and Literacy Education and specialist in multilingual identities and critical discourse analysis.

Henry Yu – Associate professor, Department of History at the University of British Columbia.

Members of the Steering Committee:

- Are featured on the centre's website, with a brief biographical blurb describing their research interests, as well as have the opportunity to have their research profiled.
- Help to plan and steer the Centre's research projects, conferences, speakers, symposia etc., and propose initiatives in their areas of expertise. This will help to forge connections between stakeholders of the Centre and other, similar organizations and institutions.
- Have the opportunity to co-ordinate their research with the work of the centre.
- Have the opportunity to initiate and participate in collaborative projects with other steering committee and advisory board members and Centre associates.
- Are kept abreast of Centre activities.
- Have opportunities to be a visiting scholar at the Centre.
- Are invited to Centre events.
- Are invited to give presentations.
- Have access to the CCIE library, resources and networks.

CCIE Associates

The following are a few diverse examples of local (UBC and local community) CCIE associates: (for the full list of the 56 CCIE associates, see <http://www.ccie.educ.ubc.ca/ccieassociates.html>)

Brian Ganter- Ph.D candidate, Department of English, University of Washington, Seattle.

Lynne Cruz- develops and delivers cross-cultural communications workshops with special interest in Latin America (Vancouver)

Ozlem Sensoy- Assistant Professor of Multicultural Education, Simon Fraser University.

Rosalin Hanna- Executive Director , Aboriginal Women's Health and Healing Research Group, UBC.

David Anderson- Associate Professor specializing in Museum Studies, Department of Curriculum Studies, UBC.

Samson Nashon- Associate professor specializing in science education and African education, Department of Curriculum Studies, UBC.

Dilek Kayaalp- doctoral student, Department of Educational Studies.

CCIE Associates:

- Receive notification of CCIE activities
- Can attend planning meetings (as non-voting observers)
- Participate in CCIE workshops, seminars, conferences, lectures, etc.
- Have opportunities to collaborate with each other in research projects and grant applications

Centre to Centre Links

The CCIE has established informal links with a number of national and international Centres undertaking related work, with the idea of undertaking collaborative research, mutual promotion of centre work. Also, links have been formed with community organizations. For a partial list, see <http://www.ccie.educ.ubc.ca/links.html> While some of these links will remain informal, the possibility

is being explored of establishing more formal links in some cases, which might involve teaching and research exchanges, etc. In the past year, the Director has had extensive conversations and the following centres and community organizations have eagerly consented to establish links:

Successes and Challenges for 2008/2009 Governance

Summary of Successes:

On the whole 2008-2009 was a successful year for the CCIE. Consultation and collaboration with the Advisory Board and Steering Committee was successful and productive. All events planned were carried out (symposia, major invited international conference, hosting of visiting scholar, collaborative and co-sponsored events). Faculty of Education faculty and graduate students had numerous opportunities to participate in CCIE events as presenters and audience members. Several faculty and students presented at CCIE events and also collaborated in design of such events and the CCIE continues to employ graduate assistants who work on CCIE projects and events. In terms of audience the invited international conference, for example, was also open to UBC and indeed public audience. The CCIE also provided (as part of the blended CCIE, David Lam and CRC) funding for graduate students to present at conferences. The blending of funds from the CCIE, the Canada Research Chair position and the David Lam Chair in multicultural education position was largely responsible for the fact that financially all the activities planned were carried out. The CCIE staff continued to be quite effective in their contributions to everything from planning to audio and video documentation of events, from design of posters and advertizing of CCIE events to upkeep and maintenance of the CCIE website, from establishment and maintenance of distribution lists to budget management, etc.

Summary of Challenges:

One challenge faced in the year was the complexity and time consuming nature of collaborative and co-sponsored work. While collaborations took more meetings and negotiations, the rewards were well worth the time and effort.

III. How Goals were Achieved

Function of Advisory Board and Steering Committee in 2008-2009

The model that has been established is not to involve members of the Advisory Board or the Steering Committee in the day-to-day running of the CCIE. Also, there have not been regular formal meetings of the Steering Committee. Rather the knowledge and expertise of both the Board and Steering Committee has been sought as needed. This means that all Advisory Board and Steering Committee members are invited to suggest events and initiatives for the CCIE. Also, they are informed about upcoming events and their input is welcome. Specific members of the Board and/or Steering Committee are contacted with specific requests for input and/or participation in specific events and activities when their knowledge and expertise is considered particularly pertinent. I have continued to employ this approach as I find it puts less demands on a set of very busy local and international figures who nonetheless are willing to be active contributors to the Centre.

Programs and Courses

The Director (who also holds the position of David Lam Chair of Multicultural Education) offers graduate and doctoral courses that are inherently interdisciplinary and related to the overall focus of the CCIE as well as the David Lam Chair and are often appropriately crosslisted with the Centre for Cross Faculty Inquiry (CCFI). Examples include courses in Cultural Studies and Multicultural Education. He also offers

courses in qualitative research (which will help in training of potential graduate student researchers affiliated with the CCIE). Course offerings include the following:

- EDST 565B: Cultural Studies Praxis
- EDST 602A/CCFI 601B: Cultural Studies and Comparative Multicultural / Antiracist Education
- EDST 565/CCFI 572: Multiculturalism, Anti-racism and Education
- EDST 508C: Introduction to Qualitative Methods

There is no systematic program of courses being offered by the CCIE (which is not degree granting). However, the opportunity the Director has to offer courses through both his home department (the SCPE program in particular focuses on interdisciplinary and social justice work) and the interdisciplinary CCFI provide avenues for programs and courses that are interdisciplinary and related to the overall theme and approach of the CCIE. Also, courses offered by Faculty of Education Steering Committee members and Associates of the CCIE could be said to form a loose set of courses related to the work of the Centre.

As the Faculty continues its work on revising the EDD and PhD programmes, there is a discernible emphasis on interdisciplinary work. The Director of the CCFI, Mary Bryson, is actively making space and creating opportunities for several interdisciplinary specializations. The CCIE welcomes both of these trends and contributes substantially to them. As indicated in last year's report, if there is interest from the Faculty of Education, the CCIE director would be interested in contributing to the development of a more systematic programme of courses and a specialization in the specific fields of cultural studies and critical multiculturalism. This could be coordinated through the CCIE with the support of the CCFI.

Graduate Students Participation and Training

- The CCIE continues to employ two GRAs, Maryam Nabavi, and Caroline Reuckert who perform a range of duties including initiating, and collaborating in planning of Centre events, and presenting at Centre events. Their training has therefore included organization of talks and symposia, writing papers for conference presentation, etc.
- The CCIE Director has involved UBC graduate students in his international projects on cultural studies and multiculturalism and has provided (as CCIE Director and David Lam Chair of Multicultural Education) support for students to attend and participate at international conferences.
 - Two students, Maryam Nabavi and Kalbir Heer worked closely with the Director to prepare presentations at the May 2009 Invited International Conference on Multicultural Education, organized by the Director of CCIE.
 - Two students, Caroline Reuckert and Nilofar Shidmehr presented papers on a panel organized by the CCIE Director on Multiculturalism With(out) Guarantees at the Crossroads in Cultural Studies conference, July 2008. The CCIE and Lam Chair provided financial assistance to facilitate their participation at this international conference.

Events and Service

The CCIE is involved in organizing and/or co-sponsoring interdisciplinary and cross Faculty and public lectures, conferences, symposia and workshops. The past year, the focus has been on organizing an International Conference: Multicultural Education (held in April 2009), which is included in addition to the events organized or co-sponsored by the CCIE from April 01 2008-March 31 2009:

1. Invited International Conference: Multicultural Education
April 19 – 23, 2009 Delta Airport Hotel, Vancouver

Organized by Centre for Culture, Identity and Education

This conference grapples with the central question of whether multicultural education is still relevant and viable in western countries in the face of recent (especially post 9/11; 7/7) attacks on it as well as the development of alternatives to it (e.g. intercultural and anti-racism education). It provides a comprehensive, indeed international exploration of the issue through papers from five different countries (Australia, Britain, Canada, the United States and Ireland), which addresses the topic in terms of the specifics of discrete (intra)national contexts (e.g. Canadian multiculturalism and Québécois interculturalism) in some cases and broader, regional (e.g. European Union) contexts in others. It addresses identity and the politics of difference, educational and social policy and the evolution of multiculturalism and alternative discourses as approaches to these issues. The conference hosted 30 speakers, including Faculty of Education students, CCIE Associates, National and International Speakers. Included were keynote addresses from Peter McLaren, Shirley Steinberg and John Willinksky.

2. Rethinking Youth Culture and Identity Symposium

June 3rd, 2008, 8:30-5:45pm, Scarfe Building, Faculty of Education, Room 1211

Organized by Dr. Yvonne Hébert (University of Calgary) and Professor Handel Wright (UBC)

Even in these postmodern times identity continues to be the site of intense work on the part of youth and scholars. This symposium explores new ways of looking at youth as phenomenon, thinking about youth activity and identity formation, examining linkages with cultural policies and/or other forms of civic pluralism, so as to better understand contemporary realities of young peoples lives and future directions of youth studies.

3. Youth Research Symposium

April 2 , 2008 - 9:00am - 6:00pm in St. John's College, Social Lounge

Organized by: Organized by the Centre for Culture, Identity and Education and sponsored by the University of Cambridge, UK

The Youth Research Symposium showcased the role of interdisciplinary research in rethinking conceptualizations of 'marginalized' youth identity', debates on youth subcultures versus post-subcultures, issues of gender, sexuality and social exclusion, and the history of policing and surveillance of young bodies over time and across national spaces. In particular, it sought to understand more fully how ideas about childhood and new youth identities have been generated and framed in different temporal, cultural and spatial contexts. The symposium also explored how the formation of new youth cultures may function, and to what degree, both as a response to, and a complex connection between, the macro and micro cultural forces of social and temporal change in the late 20th century and early 21st century. The symposium opened with a keynote address by Dr. Anoop Nayak and included panel on such topics as Childhood, Youth and the State, New Youth Identities, Multiculturalism and Belonging, Sociology Meets Urban Culture in the Study of Young People. For more detailed information <http://ccie.educ.ubc.ca/PDFs/youthsymposium%20events%20schedule.pdf>

Co-sponsored Events

The CCIE was heavily involved in co-sponsored events, including collaborations with the CCFI on it's Noted Scholar Lecture Mini Series; Leslie Roman's Unruly Salon events on dis/ability, the History Department's lecture by Prof. Paul Lovejoy on Legacies of Slavery for Africa and America and with Simon

Fraser University's Chair in Women's Studies, Afua Cooper's Black History Month talk on Black Communities in BC 1858-2008.

These collaborations and co-sponsorships are indications of very successful attempts of the CCIE to undertake collaborative work that reaches across the Faculty of Education, makes strong links with the rest of the University of British Columbia and indeed reach out beyond the institution. The CCIE is very enthusiastic about undertaking collaborative and co-sponsored activities as they have numerous benefits including making links between the Centre and its members and other units in the Faculty, University and beyond; they enable the successful staging of numerous events that would be impossible either in terms of finances or organizational time and effort if attempted by a single unit let alone a single individual ; the foster unity among Faculty of Education research centres and they make for richer and more comprehensive events overall.

Research, Grants, and Publications

The work of the CCIE is strongly collaborative. The system of CCIE Associates is meant to function in part as a means of getting faculty and graduate students at and outside the Faculty of Education together to undertake collaborative projects around specific themes related to the work of the CCIE.

In the past year, the Director has focused on building linkages with a community-based organization, MOSAIC, a non-profit organization dedicated to addressing issues facing immigrants and refugees. MOSAIC and the CCIE have collaborated, to bring together Mosaic's NUYU project for immigrant and refugee youth with CCIE's Expressing and Exploring Youth Identities in a Multicultural Context. The collaboration has involved both CCIE support for NuYu project involving a Theatre of the Oppressed model utilized to facilitate immigrant and refugee youths' exploration of their identities and issues they face as newcomers in Canada and an ethnographic research project (funded through a \$22,000 UBC Hampton Grant) on the program which focuses on youth identity and sense of belonging in multicultural communities. Research and ongoing collaborations will take place in the 2009/2010 reporting year.

In another example of community related research work, the CCIE director continues to be involved in the million dollar SSHRC-CURA grant on the Promised Land Project, which involves close collaboration with community organizations in the Chatham and Kent areas in Ontario. Some CCIE activities such as the CCIE's Black History Month lecture series and the co-sponsored CCFI/SFU Women's Studies Black History Month lecture are activities related to this research work.

Other individual research and publication work related to CCIE and/or involving collaboration with CCIE Advisory and Associates has included the following:

- Continued research on transnationalism as an alternative to multiculturalism (with special issue of *Cultural Studies* being co-edited by CCIE director and CCIE Advisory Board member, Meaghan Morris)
- Publication of journal special issue co-edited with CCIE Advisory Board member, Keyan Tomaselli. Wright, H.K. & Tomaselli, K. (Eds.). (2008). Cultural Studies in Africa / African cultural studies. *Cultural Studies*, 22 (2).
- Director publication on multiculturalism. Wright, H.K. (2008). Multiculturalisms. In John Moore et al., (eds.). *Encyclopedia of race and racism*. Macmillan.

IV. Financial Report (including support for Graduate Students)

The success of the CCIE has been due principally to the availability to date of the combination of Canada Research Chair, David Lam and CCIE funds. This combination of funds from the Faculty of Education has been by far the most substantial UBC input) has enabled the CCIE to operate fully and successfully since its inception in 2005. The award of the CRC was quite instrumental in the successful application for the CFI and BCKDF funding which led to the establishment of the dry lab and equipment for the CCIE. Non-David Lam Chair funding from UBC this year has been used principally for the day-to-day running of the CCIE (operational supplies and expenses, printing, etc). The NCIE staff provided by the Faculty of Education has been invaluable in terms of clerical and administrative support as well as work on planning and documenting CCIE events, etc. David Lam funding has been substantial and largely responsible for funding of major CCIE events as well as for support for graduate students to attend and present at national and international conferences. Apart from support to attend conferences, CCIE (in combination with David Lam and CRC) has also provided Graduate Research Assistant positions for FoE graduate students (two on an ongoing basis). Additional UBC funding has come in the form of a one time CCFI contribution in support of the CCFI's 2009 Black History Month Lecture Series .

V.A. Planning for 2009/2010

As indicated in an earlier section this is a difficult period in which to plan since it is one of transition with the David Lam Chair position ending in the year in review and the Canada Research Chair also ending in two years time. In spite of this uncertainty both short term (next year) and medium term (next three years) planning has been done. Please see the goals and directions for the next three years (in next section) for a more comprehensive and long term indication of the direction of the work of the CCIE. Related to that are the following more specific goals for next academic year:

- International Consortium on Multicultural Education- build on the established consortium by visiting at least one of the other centres doing related work (either in England or Australia) and work on continuing the work of the consortium in concrete terms following the example of the panel at AAACS and the invited conference on multicultural education at UBC.
- Publications- Collaborate with CCIE Associates Richard Race and Michael Singh on publication of edited book from CCIE invited conference on multicultural education. Also collaborate with CCIE Associate Ali Abdi on publication of edited book on Africans in the Diaspora and Western Ways of Knowing from 2007 CCIE symposium on the topic. Finally, collaborate with CCIE Associate Yvonne Hebert on edited book on Canadian youth identity from full day symposium at 2008 CSSE conference.
- Research Grants- secure an individual SSHRC grant to undertake research on multiculturalism and youth identity in comparative frame involving Canada, the United States, Australia and England. Collaborate with UBC and/or international CCIE associate/s in applying for SSHRC grant to undertake work related to multiculturalism , urban space and youth.
- UBC Faculty and graduate student involvement- Faculty of Education faculty and graduate students have been involved as co-organizers and presenters at various CCIE events. The plan is to continue to encourage and widen such participation.

V.B. *What goals and directions do you anticipate over the next 3 years? – please take into consideration your mandate and the impact of the work in your reply.*

The CCIE can now be considered “established” and the overall goal now is to continue to work on projects of collaboration that promote the understanding and rethinking of cultural studies and related approaches to education, broadly defined. More specific goals for the next three years are as follows:

- To explore multiculturalism and multicultural education and their alternatives in more depth, especially new directions and reconceptions. This involves coalescing what is emerging as a loose set of researchers in Canada, the UK, the United States and Australia into a more cohesive research project and drawing on the links that have been established with international centres such as the Centre for Research on Nationalism, Ethnicity and Multiculturalism and the Crucible Centre of excellence in education in human rights, social justice and citizenship at Roehampton University, UK. The CCIE director is taking a leadership role in this and the expectation is to continue to organize work in this area from panels at prominent conferences such as AERA, to more localized symposia at the CCIE and other Centres around the world. The CCIE Invited Conference on Multicultural Education was a watershed as well as a coalescing event which included the participation of several Faculty of Education and UBC faculty and students interested in these issues. The goal for the future is to establish the international consortium more formally, increase the number and levels of participation of the consortium members (including UBC faculty and students), encourage collaborations on local and international grant applications and research projects and the publication of work from such collaborations.
- To explore cultural studies as an approach to addressing educational issues and to promote the formation of a cultural studies of education at UBC and link it to cultural studies work internationally. Following the Director's and several other CCIE associates publications on this topic, the successful participation of the CCIE at the Hong Kong conference on Cultural Studies and Education, and the establishment of informal links with international centres such as Cultural Studies Praxis Collective at the University of Washington, USA; the Kwan Fong Cultural Research and Development Programme at Lingnan University in Hong Kong and the School of Social Sciences, Media and Cultural Studies at University of East London, UK, the CCIE is interested in developing research in this area further. In addition to research, it is also hoped that work could be undertaken toward establishing cultural studies of education as a specialization within the Faculty of Education.
- To continue work on existing grants and encourage and participate in applications for institutional, national and international grants on work on identity and the politics of difference, multiculturalism and its alternatives, cultural studies of education and other related issues. The CCIE aims to encourage collaborative efforts at conceptualizing research topics and applications for funded research, both with the Faculty of Education and across UBC and indeed nationally and globally.
- To continue to strengthen the links the CCIE has established with several centres and programmes around the world doing similar work and to strategically establish additional links. The establishment and maintenance of such links is not an end in itself but rather a means to get the projects outlined above accomplished through international collaborative work.

These goals and projected activities are the essence of the work that the CCIE was established to undertake. Furthermore, they are becoming increasingly important both at UBC and beyond. For example, the establishment of a specialization in cultural studies of education could provide a viable concrete example of interdisciplinarity (which the Faculty is emphasizing). Related work on exploring the nature and future trends in cultural studies of education would enhance our practical work on promoting interdisciplinarity in the Faculty while contributing to cutting edge research in the field. At a time when multiculturalism is under attack (post 9/11 and post 7/7), it is important to continue to explore the viability of multiculturalism as discourse and social and educational policy and pedagogical approach. CCIE is poised to play a leadership role in a consortium of international scholars interested in exploring this topic and learning from one another.